

Subject Outline for Geography

Course Objective:

Geography as a secondary school subject enables students to explore and understand the relationship between human beings and the Earth through the study of space, place and environment – the three elements (or macro-concepts) which form the core of Geography in secondary school education.

Geography students need to develop a global outlook, an awareness of the influence of globalization and an appreciation of the importance of international cooperation in tackling global issues. Senior secondary geographical education seeks to use this rich context to enable students to gain a deeper understanding of the changing world. It also helps students to develop a sound knowledge of the ever-increasing challenges for our nation and the world posed by natural hazards, environmental pollution, regional disparity, and resource depletion.

The geographical education equips our students to become geographically informed and inquiring people who see meaning in the arrangement of things in space; understand the relations between people, place and environment; ask geographical questions and find answers through enquiry; use geographic knowledge and skills in solving problems; and apply spatial and ecological perspectives to life contexts.

Requirement

Students need to be able to read and use maps for presenting, describing and explaining spatial information, patterns and processes they observe. During their studies, students should be provided with ample opportunity to work with a wide variety of maps drawn for different purposes and of different scales.

Syllabus

Curriculum Framework
<u>Compulsory Part</u> (7 geographical issues and problems) Living with our physical environment (1) Opportunities and Risks – Is it rational to live in hazard-prone areas? (2) Managing Rivers and Coastal Environments: A continuing challenge Facing changes in the human environment (3) Changing Industrial Location – How and why does it change over space and time? (4) Building a Sustainable City – Are environmental conservation and urban development mutually exclusive? Confronting global challenges (5) Combating Famine – Is technology a panacea for food shortage? (6) Disappearing Green Canopy – Who should pay for the massive deforestation in rainforest regions? (7) Global Warming – Is it fact or fiction?
<u>Elective Part</u> (1) Dynamic Earth: the building of Hong Kong

(2) Transport Development, Planning and Management

Fieldwork + Spatial Data Enquiry

(Should be infused in the learning and teaching of the Compulsory and Elective Parts)

Assessment and Examination

	Paper 1	Paper 2	SBA
Weighting	60%	25%	15%
Duration	2.5 hours	1 hr	From S5 to S6
Scope	Compulsory Part	Elective	Fieldwork
Section/ question type	A. Multiple Choice Questions 1 hr (20%) B. Structured Question 1 hr (30%) C. Short Essay 1/2 hour (10%)	D. Data/ skill based structured Question 1.5 hrs (15%) E. Short Essay 1/2 hour (10%)	One report submitted in S6 before the public examination.