

**St. Paul's School (Lam Tin)**  
**Three-year plan- Diversity Learning Grant (DLG) provided by EDB**  
**For the fifteenth cohort of Senior Secondary Students (from 2023/24 to 2025/26 school years)**

The following programmes are provided and reviewed regularly to let the senior secondary students have more choices of elective subjects and the gifted students unleash their potential.

DLG funded Programmes	Strategies & benefits anticipated	Name of programmes/ courses and providers	Duration of the programmes/ courses	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					2023-2024	2024-2025	2025-2026		
Other Languages	- To let students systematically and strategically explore and develop their potential by providing them with appropriate learning opportunities inside and outside the school.	<b><i>Pull-out programme</i></b> - French - Japanese - Spanish - Korean	3 years	- Good academic foundation - Strong interest in language	20 French 20 Japanese 20 Spanish 20 Korean			Students will take the stipulated Language Examinations administered in HK by the official cultural organizations. Japanese: JLPT French: DELF Spanish: DELE Korean: TOPIK	Language teachers
Other Programmes (Gifted Education)	-To enhance students' competitiveness in the 21 <sup>st</sup> century and increase their chances for tertiary education.	<b>Personal Growth</b>							
		<b><i>Pull-out programme</i></b> - Leadership training - Communication skills	4-12 weeks	Students with high potential and recommended by teachers in various fields	15 - 20 per year			Evaluation of student performance will be given by the service providers.	Quality Education Committee/ Careers Committee
		<b><i>In-house programme</i></b> - Interview techniques			30 – 60 per year				
		<b>Academic Aspect</b>							
		<b><i>Pull-out programme</i></b> - Science development programme with Universities	4 weeks – 1 year	Students with high potential and recommended by teachers in various fields	40 per year			Evaluation of student performance will be given by the service providers and school teachers.	Quality Education Committee/ Subject panels
		<b><i>In-house programme</i></b> - Language development			50 per year				
<b>Generic Skills</b>									

		<p><b><i>Pull-out programme/ In-house programme</i></b></p> <ul style="list-style-type: none"> <li>- Study skills/taster programme</li> <li>- Future problem solving programme</li> <li>- Critical thinking skills</li> </ul>	4-12 weeks	Students with high potential and recommended by teachers in various fields	20 - 30 per year	Evaluation of student performance will be given by the service providers.	Quality Education Committee/ Careers Committee/ Future Problem Solving Team
<b>Sports &amp; Dance</b>							
		<p><b><i>In-house programme/ school team training</i></b></p> <ul style="list-style-type: none"> <li>- Outstanding Sport Team members (Athletic Team, Swimming Team, Volleyball team, Netball Team, Badminton Team)</li> <li>- Outstanding dance performers (Chinese Dance and Modern Dance)</li> </ul>	Yearly based	Students with high potential and recommended by teachers in various fields	25-30 per year	Evaluation of student performance will be given by the service providers and school teachers.	OLE Committee
Applied Learning (ApL)	To offer diverse learning programmes for students with interest and inclination in the areas other than those provided by the existing school curriculum.	<p>Courses provided by various course providers including tertiary institutes and professional bodies</p> <ul style="list-style-type: none"> <li>- VTC</li> <li>- HKU(SPACE)</li> <li>- CICE</li> <li>- CityU (SCOPE)</li> <li>- HKAPA</li> <li>- HKBU (SCE)</li> <li>- HKCT</li> <li>- HKIT</li> <li>- LIFE</li> <li>- PolyU (SPEED) etc.</li> </ul>	2 years (S5 and S6)	Successful students after interview	5 – 10 per cohort	Evaluation of student performance will be made by the course providers	Careers Committee