

Report on Use of Citizenship and Social Development Grant 2022 -2023

1. Our school has spent the Citizenship and Social Development Grant (the CS Grant) on the following items:

	Area	Actual Expenses (\$)	Evaluation
1	Developing or procuring relevant learning and teaching resources	\$20,572	<p>The purchased items including lots of Chinese traditional customs, model of Chinese historical buildings, models national achievement, national flags, map of China, etc.</p> <p>The teaching tools support and match the Theme 1 and Theme 2 of CS syllabus. The part of situation of the country and sense of national identity can be strongly demonstrated by using the above items such as students are excited when dressing up the Chinese traditional customs in story telling of certain characters. Besides, other students can revisit the achievement of certain part of our history. It can help them to cultivate national identity in the classroom activities.</p> <p>Different items will be used for both in class activities or cross curricular activities for whole school in future.</p> <p>Invoices: \$11,231+\$9,341=\$20,572</p>
2	Subsidising students and /or teachers to participate in Mainland interflow activities or study tours related to the CS curriculum	\$1,180	Subsidizing a student for China Visa Service
3	Organizing school-based learning activities related to the CS curriculum	\$ 1,734	Subscription 3 CS teachers of Padlet account usage (\$578@ x3 = \$1,734) This account allows the unlimited usage for students in classroom learning activities.
4	Organizing or subsidizing students to participate in joint-school cross-curricular activities related to the CS curriculum held in HK or in the Mainland	\$0	Due to the influence of COVID 19 in the first term of 2022-2023, no suitable activity chosen. In the second term, students joined the Study Tour organized by the EDB
5	Other (please specify):		
	Total Expenditure:	\$ 23,486	