

St. Paul's School (Lam Tin)  
Report on the Use of the Promotion of Reading Grant  
2022-23 School Year

***The major objectives for Promotion of Reading: “Embrace Reading – reading across the curriculum”***

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

Since the Reading Fund provided extra resources for the purchase of reading materials, apart from English books and English magazines, online resources of Britannica School, Britannica Science Pack and Humanities Pack, Hyread (Chinese ebooks), ebooks on STEM are subscribed continuously to expose students to a variety of reading materials and authentic texts from different sources and the access of these materials via eclass can enhance the convenience of reaching the e-resources.

2. Evaluation of strategies

With the resumption of the school, many of our reading activities were held to arouse students' interests in reading. The Book Talks provided insights to students about what to read and appreciate the beauty of reading. The reading game booths were welcomed by all students as they got a chance to know more about some famous writers, both English and Chinese writers. Battle of the books promotes extensive reading among S1-3 students and our representative performed very well in the inter-school competition which was resumed in 2023. The book coupons issued for use in the Book Fair enable students to purchase and share the books they enjoy reading with their friends.

With the support of the reading fund, we aim to further expose students to more diverse source for reading, not just print and non-print but multimodal ones including audio- books for both academic and spare reading.

Part 2: Financial Report

	Items	Actual Expenses (\$)
<b>1.</b>	<b>Purchase of books</b> Printed Books for school library (various subject panels)	<b>35,461</b>
<b>2.</b>	<b>Subscription of newspaper / magazines</b>	<b>17,324</b>
<b>3.</b>	<b>Purchase of e-resources</b> Britannica School, Britannica Science Pack & Humanities Pack, Hyread	<b>53,063</b>
	<b>Total:</b>	<b>105,848</b>

(updated on 20 Sept 2023)