

**St. Paul's School (Lam Tin)**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
2021-2022 School Year

**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
Language	Other Languages courses for JS	For students taking foreign language courses, e.g. Japanese, French & Spanish. Provision of extra-curricular reference books (e.g. dictionaries, self-learning teaching materials) and set up a database for foreign language studies.	Whole year	S1 – S3	- Enrollment rate - Attendance rate - No. or times students have borrowed books	\$1,900 (purchase of self-learning materials)	✓				
Geography	S4: Field trip and field trip report Bride's Pool, Nam Chung River, Plover Cove Reservoir S5: Field study camp to Chan Chun Ha Education Centre	S4: - Study on the types of processes operating in the upper course of a river. - Study on the condition favouring deposition at the	S4: Late Feb 2022 S5: Early Apr 2022	S4 & S5	- By teachers' observation through the trip. - Observation of students'	\$6,000	✓				

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		mouth of a river. - To know how human beings make use of the river and how these activities affect the upper and lower course of a river. - To learn the use of a compass. S5: - Students could attain concrete idea of the field work based assessment mode in the revised HKDSE examination format. - Students need to try a few laboratory works and site investigation to obtain data and collect samples for the study sites.			reports by teachers.						
Biology	Field trips (S4, S5) S4: Mai Po S5: Ho Koon (Bio 1) or Cheung Chau (Bio 2)	To provide opportunities for students to learn and apply the knowledge and ecological field study skills acquired in lessons	S4: Late Jun 2022 S5: Late Jun 2022 or (may be online mode)	S4 & S5	By teachers' observation and students' evaluation	\$12,000	✓				
Integrated Science	Field trips (S2) Mai Po	To develop students' appreciation of the wonders of the living	Late Jun 2022	S2	By teachers' observation and	\$2,000	✓				

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		world; and to promote respect for all living things.			students' evaluation						
Visual Arts	Outings (S4, S5) Visit to exhibitions - Secondary School Art Exhibition - HKDI annual show - Affordable Art Fair	- Enable art students to view the visual art work of the recent NSS performance and selected articles from secondary schools in HK. - Provide various opportunities for visual arts students to expose to different products in the field	Mid-Jan Jun Mid-May 2022	S4 & S5	- Observation of students' response to and attitude towards the tour - Student survey	\$4,500	✓		✓		
THS	Outings S4: Visit to Cathay Pacific City/ Hotel visit S5: Disney's Hospitality in Practice	S4: To enable students to know more about the company profile and business nature, besides the aviation industry in Hong Kong  S5: Students will get the chance to observe the daily operations of hospitality services in the Resort and learn about the required skills in the industry. Various interactive activities are designed to give them an overview of the	S4: First Term S5: Early Apr 2022	S4 & S5	- By teachers' observation through the trip. - Observation of students' reflection by teachers.	\$13,000	✓				✓

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		basic aspects of hospitality services. Under the guidance of veteran Cast Members from the Resort, students will gain invaluable insights into the uniqueness of Disney Guest services and acquire a better understanding about the operation and management of an integrated resort.									
Physics	STEM experiential programme --Disneyland	To provide opportunities for S4 to S5 students to experience learning Physics out of the classroom	July 2022	S4 & S5	Teachers' observation and students' evaluation	\$14,000	✓				
Career & Life Planning	Workplace immersion programmes (e.g. company visits)	Career exploration	Whole year	S4 – S6	Teachers' observation and students' evaluation	\$8,000					✓
Cross-KLA (STEM)	Robotics training	To train students with robotic skills and give them chance to participate in robotic competition e.g. coding program and robotics building	Oct 2021 – Jul 2022	S1 – S4	Feedback from students and competition results	\$50,000	✓				

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Cross-KLA (STEM)	STEM learning programmes (e.g. CSI, food science)	To provide opportunities for S1 and S2 students to experience the STEM related activities in CSI and food science workshops.	Feb – Mar 2022	S1 – S2	Teachers' observation and students' feedback	\$30,000	✓				
Cross-KLA	S4 learning skills workshops	To enhance the effective learning skills of S4 students	Sept 2021	S4	Evaluation form	\$35,000	✓				
Cross-KLA	S1 learning skills workshops	To equip students with the effective ways and skills of note taking so as to facilitate their learning during and after lessons.	During summer Holiday	S1	- Attendance rate - Questionnaire	\$20,000	✓				
Cross-KLA	Future skills program	To provide opportunities for students to learn soft skills (e.g. verbal communication) in a diversified cultural context.	Feb 2022	S4 & S5	Attendance rate and students' evaluation	\$70,968	✓				✓
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
—	Prefects training camp	<ul style="list-style-type: none"> <li>- To help create and maintain order and discipline to ensure effective teaching and learning in school.</li> <li>- To help members develop leadership skills and problem-solving skills required to plan</li> </ul>	Jul 2022	S3 – S5	<ul style="list-style-type: none"> <li>- Teachers' observation of students' participation and response</li> <li>- Evaluation forms by</li> </ul>	\$40,000		✓	✓	✓	

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		<ul style="list-style-type: none"> <li>for and lead activities.</li> <li>- To build up team spirit among members</li> </ul>			participants after the activity						
—	Paulinian Leaders training camp	<ul style="list-style-type: none"> <li>- To help members develop leadership skills and problem-solving skills required to plan for and lead activities.</li> <li>- To build up team spirit among members</li> </ul>	Jul 2022	S3 – S6	<ul style="list-style-type: none"> <li>- Teachers' observation of students' - participation and response</li> <li>- Evaluation forms by participants after the activity</li> </ul>	\$15,000		✓		✓	
—	S1 team building programme	<ul style="list-style-type: none"> <li>- To let S1 students to develop a sense of belonging to school</li> <li>- To let S1 students to know more about each other in their class and have team building within their class</li> </ul>	Oct 2021 – Mar 2022	S1	<ul style="list-style-type: none"> <li>- Teachers' observation of students' participation and response</li> <li>- Evaluation forms written by form teachers after the activity</li> </ul>	\$21,000		✓			

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—	S2 service programme ~ Elderly Home Visit	<ul style="list-style-type: none"> <li>- Cultivation of Paulinians' care &amp; respect for others, social harmony &amp; leadership potential.</li> <li>- 3 times of training programme during Form Teachers Period</li> </ul>	Oct 2021 – Feb 2022	S2	<ul style="list-style-type: none"> <li>- Observation of students' response by responsible teachers</li> <li>- Attendance of various service related activities</li> </ul>	\$16,000		✓		✓	
—	Children service programme (Civic & Environmental Education)	Nurture students' social awareness and caring spirit	Oct 2021	S4 & S5	<ul style="list-style-type: none"> <li>- Observation of teachers</li> <li>- Student survey</li> </ul>	\$2,000		✓		✓	
—	Traditional craftsmanship workshop (Civic & Environmental Education)	Nurture students' cultural awareness	2 <sup>nd</sup> Term	S2 – S4	<ul style="list-style-type: none"> <li>- Observation of teachers</li> <li>- Student survey</li> </ul>	\$5,000 (for 20 participants)		✓	✓		

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—	S5 experiential growth programmes (Outward Bound Programme)	By 5 days and 4 nights Outward Bound Camp to encourage participants to venture out of their comfort zone by setting new challenges in a demanding adventure programme and providing an experience which inspires responsibility, self-reliance, teamwork, confidence, compassion and community service.	Early Apr 2022	S4	- Outward Bound Coach observation & comments regarding teams' performance - Teachers' observation of students' performance during the 3 <sup>rd</sup> day visit and post tour performance	\$600,000	✓	✓	✓	✓	✓
—	S6 experiential growth programme (Outward Bound Programme)	By day camp to encourage participants to venture out of their comfort zone by setting new challenges in programs.	Sept 2021	S6		\$119,560	✓	✓	✓	✓	✓
—	S6 relaxation workshop	To provide opportunities for students to relax before taking the public examinations.		S6	Teachers' observation and students' feedback	\$10,500		✓			



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—	School team/ group training ~ Athletic Team ~ Badminton Team ~ Chinese Dance ~ Contemporary Dance ~ Instrumental Class ~ Netball Team ~ Sports Climbing Class ~ Taekwondo Class ~ Volleyball Team	<ul style="list-style-type: none"> <li>- To provide systematic training on skills related to different teams/ groups</li> <li>- To develop students' talents in different areas</li> <li>- To promote cooperation, confidence and self-discipline among members</li> <li>- To establish friendship among teammates</li> <li>- To arouse a sense of belonging to school</li> </ul>	Oct 2021– Jun 2022	S1 – S6	<ul style="list-style-type: none"> <li>- Observation of students' performance by responsible teachers &amp; trainers</li> <li>- Attendance of various team/ groups meetings</li> </ul>	\$90,000			✓		
—	Healthy Breakfast Everyone in the school, including students and staff, will be given healthy foods and enjoy the meal together before having lesson. This activity will go after the theme week programme organized by the Guidance and Counselling Committee as a series of activities to promote healthy living.	<ul style="list-style-type: none"> <li>- To help students develop the habit of having breakfast and better understand the concept of a balanced diet; it is hoped that the relaxed atmosphere, the power of peer influence and the role models of teachers will help instill correct attitudes in students.</li> <li>- Form teachers can make use of this opportunity to have casual chats with their classes so as to develop rapport with students.</li> </ul>	Dec 2021	S1 – S6	<ul style="list-style-type: none"> <li>- Discussion with student helpers</li> <li>- Observation of teachers</li> </ul>	\$10,000			✓		

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—	School picnic S1: Noah Ark's Training Camp S2: Ocean Park S3: Ocean Park S4: Ocean Park S5: Ocean Park S6: Ocean Park	- to provide a wide range of learning experience for students allow students to enjoy outdoor activities with their classmates	Jan 2022	S1 – S6	- Observation of students' response to and attitude towards the outing. - Student Survey	\$75,500 (ticket fee) \$60,000 (coach fee)		✓	✓			
—	University learning programmes	to provide a wide range of learning experience for students (intellectual and careers related)	Whole year	S4-S6	Attendance of students and students' feedback	\$15,000	✓					✓
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>											
Cross-KLA (STEM)	Robotics competitions	To train students with robotic skills and give them chance to participate in robotic competition e.g. Robofest competition and World Robotic Olympiad	Whole year	S1 – S4	Competition results and feedback from students	\$50,000	✓					
Cross-KLA (PBL)	FPS competitions FPSPI holds several rounds of competitions where students, in groups of 2-4, analyse and solve some future problems together. Groups with good performance in the preliminary rounds are invited to join the International	To develop students' creativity, independent thinking and analytical thinking.	Oct 2021 – Jun 2022	S4	- Evaluation of teachers and participants - Feedback from FPSPI	\$60,000	✓	✓				✓

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	Conference in USA in June for the final round of competition.										
<b>1.4</b>	<b>Others</b>										
Career & Life Planning	Mock D-day	Preparation for JUPAS choice	Sep 2021	S6	- Teacher's & service provider's observations - Students' evaluation	\$15,600					✓
Career & Life Planning	Interview skills training	Preparation for Universities Application	Jan & Jun 2022	S5 – S6	- Teacher's & service provider's observations - Students' evaluation	\$12,000					✓
<b>Estimated Expenses for Category 1</b>						<b>\$1,484,528</b>					

Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM	VR related learning resources	To provide opportunities for students to enrich their learning experience as they are having a simulated experience on dissection, field trip and other experiments.	\$20,000
IT & STEM	Mobile learning devices	To provide opportunities for more students to experience hands-on IT & STEM activities.	\$48,591
<b>Estimated Expenses for Category 2</b>			\$68,591
<b>Estimated Expenses for Categories 1 &amp; 2</b>			\$1,553,119

#### Estimated Number of Student Beneficiaries

Total number of students in the school:	912
Estimated number of student beneficiaries:	912
Percentage of students benefitting from the Grant (%):	100

# All programmes subject to feasibility in consideration of COVID-19 situation and anti-epidemic control measures.