

School-based After-school Learning and Support Programmes 2023/24 s.y.

School-based Grant—Programme Report

Name of School: St. Paul's School (Lam Tin)

Staff-in-charge: Ms. Chan Yee Lai (Vice-Principal) Contact Telephone No.: 2347-2991

A. The number of students (count by heads) benefited under this Programme is 112 (including A. 12 Comprehensive Social Security Assistance (CSSA) recipients, B. 86 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 14 under school's discretionary quota).

B. Information on subsidised activities

| *Name /Type of activity | Actual no. of participating eligible students # | | | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc.) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|------------------------------------|---|----|----|-------------------------|---------------------------|----------------------|--|---|--|
| | A | B | C | | | | | | |
| Japan Study Tour | | 15 | 1 | 100% | July 2024 | \$44,000 | Questionnaire | HK Student Travel Ltd | |
| Flower Arrangement Course | 1 | 6 | 2 | 100% | Sept 23 – July 24 | \$3,024 | Questionnaire | | |
| Instrumental Course | 4 | 14 | 1 | 100% | Sept 23 – July 24 | \$35,112 | Questionnaire | | |
| Chinese Dance Course | | 8 | 1 | 100% | Sept 23 – July 24 | \$15,120 | Questionnaire | | |
| Contemporary Dance Course | 1 | 4 | | 100% | Sept 23 – July 24 | \$7,500 | Questionnaire | | |
| Running Training | 1 | | | 100% | Sept 23 – July 24 | \$1,200 | Evaluation | | |
| Climbing Training | | 3 | 1 | 100% | Sept 23 – July 24 | \$840 | Evaluation | | |
| Taekwondo Course | | 7 | 1 | 100% | Sept 23 – July 24 | \$5,600 | Evaluation | | |
| Netball Course | 1 | 5 | 3 | 100% | Sept 23 – July 24 | \$2,520 | Evaluation | | |
| Badminton Course | | 8 | | 100% | Sept 23 – July 24 | \$13,160 | Evaluation | | |
| Swimming Training | 1 | 6 | 1 | 100% | Sept 23 – July 24 | \$6,000 | Evaluation | | |
| Volleyball Course | | 9 | 1 | 100% | Sept 23 – July 24 | \$18,000 | Evaluation | | |
| Robotics Team Training | 3 | 1 | 2 | 100% | Sept 23 – July 24 | \$1,200 | Questionnaire | | |
| Total no. of activities: <u>13</u> | | | | | | | | | |
| @No. of man-times | 12 | 86 | 14 | | Total Expenses | \$153,276 | | | |
| **Total no. of man-times | 112 | | | | | | | | |

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| Please put a “✓” against the most appropriate box. | Improved | | | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
| | Significant | Moderate | Slight | | | |
| Learning Effectiveness | | | | | | |
| a) Students’ motivation for learning | ✓ | | | | | |
| b) Students’ study skills | ✓ | | | | | |
| c) Students’ academic achievement | ✓ | | | | | |
| d) Students’ learning experience outside classroom | ✓ | | | | | |
| e) Your overall view on students’ learning effectiveness | ✓ | | | | | |
| Personal and Social Development | | | | | | |
| f) Students’ self-esteem | ✓ | | | | | |
| g) Students’ self-management skills | ✓ | | | | | |
| h) Students’ social skills | ✓ | | | | | |
| i) Students’ interpersonal skills | ✓ | | | | | |
| j) Students’ cooperativeness with others | ✓ | | | | | |
| k) Students’ attitudes toward schooling | ✓ | | | | | |
| l) Students’ outlook on life | ✓ | | | | | |
| m) Your overall view on students’ personal and social development | ✓ | | | | | |
| Community Involvement | | | | | | |
| n) Students’ participation in extracurricular and voluntary activities | ✓ | | | | | |
| o) Students’ sense of belonging | ✓ | | | | | |
| p) Students’ understanding on the community | ✓ | | | | | |
| q) Your overall view on students’ community involvement | ✓ | | | | | |

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s) : _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
