

**School-based After-school Learning and Support Programmes 2019/20 s.y.**  
**School-based Grant - Programme Plan**

Name of School: St. Paul's School (Lam Tin)

Staff-in-charge: Ms Liu Shuk Yin (Vice Principal) Contact Telephone No.: 2347 2991

A. The estimated number of students (count by heads) benefitted under this Programme is 270 (including A. 60 CSSA recipients, B. 160 SFAS full-grant recipients and C. 50 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Outdoor learning programme	To connect with subject curriculum and enhance students' interest in learning	Over 90% attendance rate	Feedback from teachers & / service provider	9/2019 – 8/2020	10	20	5	\$10,000	Not yet confirmed
Out of territory study tour	To broaden students' life and learning experience	Complete the report on study tour after tour	Feedback from teachers & / service provider	9/2019 – 8/2020	10	20	5	\$15,000	Not yet confirmed
Art /cultural activities	To broaden students' interests & further develop their talents	Over 90% attendance rate	Feedback from teachers & / service provider	9/2019 – 8/2020	10	20	5	\$82,000	Not yet confirmed
Learning skill training	To enhance students' study skills and improve their learning effectiveness	Over 90% attendance rate	Feedback from teachers & / service provider & coach	9/2019 – 8/2020	10	20	5	\$4,000	Not yet confirmed
Communication skills training	To improve students' communication & presentation skills	Over 90% attendance rate	Feedback from teachers & / service provider & coach	9/2019 – 8/2020	10	20	5	\$3,000	Not yet confirmed

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Self-confidence development	To build students' confidence	Over 90% attendance rate	Feedback from teachers & / service provider & coach	9/2019 – 8/2020	10	20	5	\$1,000	Not yet confirmed
Language Training	To enhance students' language proficiency	Over 90% attendance rate	Feedback from teachers & / service provider	9/2019 – 8/2020	10	20	5	\$1,000	Not yet confirmed
Leadership training programme	To develop students' leadership potential	Over 90% attendance rate	Feedback from teachers & / service provider & coach	9/2019– 8/2020	10	20	5	\$5,000	Not yet confirmed
Sports activities	To provide formal training in various kinds of sports & to enhance students' physical fitness and health	Over 90% attendance rate	Feedback from teachers & / service provider & coach	9/2019 – 8/2020	10	20	5	\$40,000	Not yet confirmed
<b>Total no. of activities: <u>40</u></b>				<b>@No. of Man-times</b>	90	180	45		
				<b>**Total no. of man-times</b>	315				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)