St. Paul's School (Lam Tin) Life-wide Learning Grant Plan on the Use of the Grant 2023-2024 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Into (close currie M: M: Educ P: Ph Deve S: Co	Please propriate an one see M ellectua ely link culum) foral an ation ysical a lopmen ommuni	l Develored with	ces in the ses); make a can be commercially selected to the second secon	de dore de C
Category 1	To organise / participate in life-wide learning	activities									
1.1	To organise life-wide learning activities in d visits to enterprises, thematic learning day)	ifferent KLAs / cross-KLA / curric	ulum areas 1	to enhance le	earning effectivene	ss (e.g. field t	rips,	arts a	appre	ciati	ion,
Chinese Debating	Debating skills training courses	Training for selected students with strong proficiency of Chinese debating skills	Oct 2023 -Jun 2024	S1-S3	By teachers' observation and students' evaluation	\$77,500	✓	✓			
Geography	S4: Field trip and field trip report Bride's Pool, Nam Chung River, Plover Cove Reservoir S5: Field study camp to Chan Chun Ha Education Centre	 S4: Study on the types of processes operating in the upper course of a river. Study on the condition favouring deposition at the mouth of a river. To know how human beings make use of the river and how these activities affect the upper and lower course of a river. To learn the use of a compass. S5: Students could attain concrete idea of the field work based 	S4: Late Feb 2024 S5: Early Apr 2024	S4-S5	 By teachers' observation through the trip. Observation of students' reports by teachers. 	\$6,000	✓ ·				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
		assessment mode in the revised HKDSE examination format. - Students need to try a few laboratory works and site investigation to obtain data and collect samples for the study sites.					
English	S1-2 English Enhancement	To equip S1-S2 students with English comprehension skills in remedial English class.	Aug 2024	S1-S2	Attendance By teachers' observation and students' evaluation	\$18,480	✓
Chinese Literature	Drama appreciation	Students can learn how to experience and appreciate a professional performance.	Oct 2023	S4-S6	Attendance By teachers' observation and students' evaluation	\$3,760	✓
Chinese	S3 creative writing class	To provide opportunities for students to improve their writing skills	Jan 2024	S3	Attendance By teachers' observation and students' evaluation	\$9,000	*
Chinese Drama	Tutorial workshop	To provide opportunities for students to improve performances through the sharing of experienced speaker	Jan 2024	S1-S3	Attendance By teachers' observation and students' evaluation	\$6,982	*
Biology	Field trips (S4, S5) S4: Mai Po S5: Mai Po	To provide opportunities for students to learn and apply the knowledge and ecological field	S4: Late Jun 2024 S5:	S4-S6	By teachers' observation and students'	\$12,000	/

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	S6: Ho Koon (Bio 1 and Bio 2)	study skills acquired in lessons	Oct-Nov 2023 S6: Sep2023		evaluation						
Integrated Science	Field trips (S2) Mai Po	To develop students' appreciation of the wonders of the living world; and to promote respect for all living things.	Late Jun 2024	S2	By teachers' observation and students' evaluation	\$2,000	✓				
Integrated Science	Junior science workshop	To develop students' interest in learning science concepts	May 2024	S3	By teachers' observation and students' evaluation	\$3,000	✓				
Visual Arts	Outings (S4, S5) Visit to exhibitions - Secondary School Art Exhibition - HKDI annual show - Affordable Art Fair	 Enable art students to view the visual art work of the recent NSS performance and selected articles from secondary schools in HK. Provide various opportunities for visual arts students to expose to different products in the field 	Mid-Jan Mid-May 2024	S4-S5	 Observation of students' response to and attitude towards the tour Student survey 	\$4,500	√		√		
THS	Outings S4: Visit to Cathay Pacific City/ Hotel visit S5: Disney's Hospitality in Practice	S4: To enable students to know more about the company profile and business nature, besides the aviation industry in Hong Kong S5: Students will get the chance to observe the daily operations of hospitality services in the Resort	S4: First Term S5: Early Apr 2024	S4-S5	 By teachers' observation through the trip. Observation of students' reflection by teachers. 	\$13,000	✓				✓

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		and learn about the required skills in the industry. Various interactive activities are designed to give them an overview of the basic aspects of hospitality services. Under the guidance of veteran Cast Members from the Resort, students will gain invaluable insights into the uniqueness of Disney Guest services and acquire a better understanding about the operation and management of an integrated resort.								
Physics	STEM experiential programme –Disneyland/ Ocean Park	To provide opportunities for S4 to S5 students to experience learning Physics out of the classroom	July 2024	S4-S5	Teachers' observation and students' evaluation	\$2,760	√			
Cross-KLA (STEM)	Robotics training	To train students with robotic skills and give them chance to participate in robotic competition e.g. coding program and robotics building		S1-S4	Feedback from students and competition results	\$67,150	✓			
Cross-KLA (STEM)	STEM learning programmes (e.g. CSI, food science)	To provide opportunities for S1 and S2 students to experience the STEM related activities in CSI and food science workshops.	Feb-Mar 2024	S1-S2	Teachers' observation and students' feedback	\$30,000	✓			
Cross-KLA (STEM)	STEM Day programmes	To promote STEM education to S1-S5 students. Different workshops held e.g. Spike Prime, Hovercraft, Rocket car, AI, Aviation trial to let students gain practical hands-on experiences.	Mar 2024	S1-S5	Teachers' observation and students' feedback	\$270,000	✓	✓		✓

					Brief		Essential Learning Experiences (Please put a \(\sigma\) in the appropriate box(es); more than one option can be selected)					
Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Intel (closel curricu M: Mc Educat P: Phy Develo S: Con	oral and Civ	th ic esthetic			
Cross-KLA (STEM)	S3 STEM lessons	To promote STEM education to S3 students, they learn coding through DE coding to design game with hands-on experiences in making controller with Makey Makey.	Feb 2024- June 2024	S3	The students worked in groups and over 90% submitted their products with good quality.	\$122,800	✓	\		✓		
Cross-KLA (effective learning skills)	S4 learning skills workshops	To enhance the effective learning skills of S4 students	Sep 2023	S4	Evaluation form	\$48,000	✓					
Cross-KLA (effective learning skills)	After Action Review workshop/Revision skills workshop	To provide an opportunity for students to review the effectiveness of their study skills adopted in S3/S4	July 2024	S3/S4	Teachers' observation and students' feedback	\$16,000	√					
Cross-KLA (effective learning skills)	S1 learning skills workshops	To equip students with the effective ways and skills of note taking so as to facilitate their learning during and after lessons.	During summer holidays	S1	- Attendance rate - Questionnaire	\$56,300	√					
Cross-KLA (STEM)	S1 STEM workshop	To promote STEM education to S1 students, they learn coding through DE coding to design game with hands-on experiences in the new secondary school year.	Sep 2023	S1	Teachers' observation and students' feedback	\$12,000	√			✓		
English	S5,6 learning skills workshops	To equip S5-S6 students with English comprehension skills	Aug 2024	S5-S6	Attendance By teachers' observation and students' evaluation	\$24,000	√					

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1.2	To organise diversified life-wide learning act positive values and attitudes (e.g. activities or societies; school team training; uniformed gr	n multiple intelligences; physical, ae									l
Cultural	Young friends of Hong Kong Arts Festival 香港藝術節青少年之友	To enhance students development with potential in the Literature field	Oct 2023-July 2024	S4-S6	By teachers' observation and students' evaluation	\$3,360	V		✓		
Leadership	Smart Teen Camp	To train the team spirit and leadership of S2 – 4 students.	Oct 2023	S2-S4	By teachers' observation and students' evaluation	\$52,700					
Student Support	S1 team building programme	To let S1 students to develop a sense of belonging to school To let S1 students to know more about each other in their class and have team building within their class	Oct 2023- Mar 2024	S1	- Teachers' observation of students' participation and response - Evaluation forms written by form teachers after the activity	\$51,000		✓			
Service	S2 service programme ~ Elderly Home Visit	 Cultivation of Paulinians' care & respect for others, social harmony & leadership potential. 3 times of training programme 	Oct 2023- Feb 2024	S2	- Observation of students' response by responsible teachers	\$16,000		√		√	

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		during Form Teachers Period			- Attendance of various service related activities						
Personal Growth	S5 experiential growth programmes (Outward Bound Programme)	By 5 days and 4 nights Outward Bound Camp to encourage participants to venture out of their comfort zone by setting new challenges in a demanding adventure programme and providing an experience which inspires responsibility, self-reliance, teamwork, confidence, compassion and community service.	Feb 2024	S5	- Outward Bound Coach observation & comments regarding teams' performance - Teachers' observation of students' performance during the 3 rd day visit and post tour performance	\$600,000	\	\	✓	~	✓
Student Support	S6 cheering activities	To provide opportunities for students to relax before taking the public examinations.	Jan 2024	S6	Teachers' observation and students' feedback	\$160		✓			
Sports & Aesthetics	School team/ group training ~ Athletic Team ~ Badminton Team ~ Chinese Dance ~ Contemporary Dance ~ Instrumental Class ~ Netball Team ~ Sports Climbing Class	 To provide systematic training on skills related to different teams/ groups To develop students' talents in different areas To promote cooperation, confidence and self-discipline among members 	Oct 2023- Jun 2024	S1-S6	 Observation of students' performance by responsible teachers & trainers Attendance of various team/ 	\$22,728.3			√		

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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(clos curri M: M Educ P: Pl Deve S: C	sely lindiculum Moral acation hysical elopmo	and Ae	h c esthetic	c
	~ Taekwondo Class ~ Volleyball Team	 To establish friendship among teammates To arouse a sense of belonging to school 			groups meetings						
Student Support	Guidance & Counselling theme week activities	 To promote the school theme "Shine with a Paulinian Spirit" To increase students' awareness of one's mental state To let students experience some de-stress activities 	Dec 2023	S1-S6	Teachers' observation and students' feedback	\$5,700		✓	✓		
Spiritual Formation	Catholic Society activities	To promote spiritual development of students through the parish church activities.	Aug 2024	S1-S5	Teachers' observation and students' feedback	\$2,625		✓	✓		
Healthy Lifestyle	Healthy Breakfast Everyone in the school, including students and staff, will be given healthy foods and enjoy the meal together before having lesson. This activity will go after the theme week programme organized by the Guidance and Counselling Committee as a series of activities to promote healthy living.	 To help students develop the habit of having breakfast and better understand the concept of a balanced diet; it is hoped that the relaxed atmosphere, the power of peer influence and the role models of teachers will help instill correct attitudes in students. Form teachers can make use of this opportunity to have casual chats with their classes so as to develop rapport with students. 	Dec 2023	S1-S6	 Discussion with student helpers Observation of teachers 	\$10,150			✓		

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Student Support	School picnic S1: Stanley S2: Stanley S3: Shek O S4: Macau S5: Tai Mei Tuk S6: Cheung Chau	to provide a wide range of learning experience for students allow students to enjoy outdoor activities with their classmates	Jan 2024	S1-S6	 Observation of students' response to and attitude towards the outing. Student Survey 	\$60,000		✓	✓		
1.3	To organise or participate in non-local exchai	nge activities or competitions to bro	aden student	s' horizons							
Cross-KLA (STEM)	Robotics competitions	To train students with robotic skills and give them chance to participate in robotic competition e.g. Robofest competition and World Robotic Olympiad	Whole year	S1-S4	Competition results and feedback from students	\$50,000	✓				
Cross-KLA (PBL)	FPS competitions FPSPI holds several rounds of competitions where students, in groups of 2-4, analyse and solve some future problems together. Groups with good performance in the preliminary rounds are invited to join the International Conference in USA in June for the final round of competition.	To develop students' creativity, independent thinking and analytical thinking.	Oct 2023- Jun 2024	S4	 Evaluation of teachers and participants Feedback from FPSPI 	\$60,000	√	√			√
1.4	Others										
Career & Life Planning	Mock D-day	Preparation for JUPAS choice	Sep 2023	S6	- Teacher's & service	\$15,600					✓

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					provider's observations - Students' evaluation					
Career & Life Planning	Workplace immersion programmes (e.g. company visits)	Career exploration	Whole year	S4-S6	Teachers' observation and students' evaluation	\$19,480				✓
Career & Life Planning	Interview skills training	Preparation for Universities Application	Jan & Jun 2024	S5-S6	- Teacher's & service provider's observations - Students' evaluation	\$30,320				✓
Career & Life Planning	S6 talk on release of HKDSE results S4-5 Jupas talk S3-4 Careers & Life Planning Quiz	Preparation for Universities Application and Careers & Life Planning	Jan & Jun 2024	S3-S6	- Teacher's & service provider's observations - Students' evaluation	\$3,450				√

Estimated Expenses for Category 1 | \$1,808,505.3 |

Approved by IMC_11082023

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources fo	r promoting life-wide learning	
STEM	VR related learning resources (pending)	To provide opportunities for students to enrich their learning experience as they are having a simulated experience on dissection, field trip and other experiments.	\$20,000
		Estimated Expenses for Category 2	\$20,000
		Estimated Expenses for Categories 1 & 2	\$1,828,505.3

Estimated Number of Student Beneficiaries

Total number of students in the school:	877
Estimated number of student beneficiaries:	877
Percentage of students benefitting from the Grant (%):	100