

St. Paul's School (Lam Tin)
Plan for Diversity Learning Grant (DLG) provided by EDB
For Senior Secondary Students (2025-26 school year)

The following programmes are provided and reviewed regularly to let the senior secondary students have more choices of elective subjects and the gifted students unleash their potential.

Strategies & benefits anticipated	Name of programmes/ courses#	Duration of the programmes/ courses	Target students	Estimated no. of students involved in each school year	Panel / committee in-charge
- To let students systematically and strategically explore and develop their potential by providing them with appropriate learning opportunities inside and outside the school -To enhance students' competitiveness in the 21st century and increase their chances for tertiary	Academic Aspect				
	Chinese Debating Team Training	Oct 2025 - Jun 2026	Selected students with strong proficiency of Chinese debating skills	30 students	Chinese Debating Team
	Literature Walk (文學散步及工作坊)	Apr - May 2026	Selected Students with potential in Chinese Literature	20 students	Chinese Literature Panel
	HK Schools Speech Festival 2025	Oct - Dec 2025	Students interested and talented in speaking performance	40 students (15 for English and 25 for Chinese)	Chinese & English Panels
	Ethics & Religious Studies (ERS)	Whole year	Selected students aimed at taking ERS in HKDSE	10 students	RE Panel
	Biology Field Trip	Nov 2025	Selected students with potential in Biology	20-30 students	Bio Panel
	Field Trip	Whole year	Selected HMSC students	20-30 students	HMSC Panel
	Ocean Park of Physics	Jun 2026	Selected Physics students	50 students	Physics Panel
	Development programme with Universities	Whole year	Selected Students	15 students	QE Committee
	Generic Skills Development				
	University taster programme	Oct - Dec 2025	Selected Students	10 students	Careers committee
	Other Learning Experiences (Aesthetic and Sports)				
	HK Schools Music Festival 2025-26	Mar - Apr 2026	Students interested and talented in music performance	30 students	Music Panel

Strategies & benefits anticipated	Name of programmes/ courses#	Duration of the programmes/ courses	Target students	Estimated no. of students involved in each school year	Panel / committee in-charge
education	Personal Growth				
	Leadership Training Camp and Workshop	Oct - Dec 2025	Selected students with leadership talents (Prefects/House Committee/Student Association)	20-30 students	Discipline and Prefect committee/ House Committee/ Student Association

Other Languages

Other Languages	<p>- To let students systematically and strategically explore and develop their potential by providing them with appropriate learning opportunities inside and outside the school.</p> <p>-To enhance students' competitiveness in the 21st century and increase their chances for tertiary education.</p>	<p><i>Pull-out programme</i></p> <ul style="list-style-type: none"> - French - Japanese - Korean 	3 years	<ul style="list-style-type: none"> - Good academic foundation - Strong interest in language 	<p>20 French</p> <p>20 Japanese</p> <p>20 Korean</p>	<p>Students will take the stipulated Language Examinations administered in HK by the official cultural organizations.</p> <p>Japanese: JLPT</p> <p>French: DELF</p> <p>Korean: TOPIK</p>	Language teachers
------------------------	---	--	---------	---	--	--	-------------------

ApL

Applied Learning (ApL)	To offer diverse learning programmes for students with interest and inclination in the areas other than those provided by the existing school curriculum.	Courses provided by various course providers including tertiary institutes and professional bodies <ul style="list-style-type: none"> - VTC - HKU(SPACE) - CICE - CityU (SCOPE) - HKAPA - HKBU (SCE) - HKCT - HKIT - LIFE - PolyU (SPEED) etc. 	2 years (S5 and S6)	Successful students after interview	5 – 15 per cohort (4 S5, 9 S6)	Evaluation of student performance will be made by the course providers	Careers Committee
------------------------	---	--	---------------------	-------------------------------------	--------------------------------	--	-------------------